# Curriculum Map 2021-2022

## MSc Global Logistics and SCM

### Standard Track

<table>
<thead>
<tr>
<th>Compulsory Courses Only</th>
<th>Semester</th>
<th>Quarter</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1</td>
<td>1</td>
<td>Module 1: Analytical Methods in Logistics and Supply Chain Management</td>
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<td>I</td>
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<td>Module 2: Business Analytics and Econometrics</td>
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<td>Module 3: Business Logistics and Supply Chain Management</td>
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<td>Module 4: Leadership and Organizational Behavior</td>
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<td>Module 5: Logistics Information Systems</td>
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<td>Module 6: Transportation and Distribution</td>
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<td>3</td>
<td>2</td>
<td>Module 7: Capstone Project</td>
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<td>3</td>
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<td>Module 8: Semester Abroad</td>
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<td>4</td>
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<td>Module 9: Applied Research Methods</td>
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<td>4</td>
<td>2</td>
<td>Module 10: Internship</td>
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<td>Module 11: Internship</td>
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<td>I</td>
<td>4</td>
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<td>Master Thesis</td>
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### Competency Goal (CG)

@Lecturers --> Please copy and paste the competency goal(s) (CG1 or CG2 etc.) that apply to your course into your module description or syllabus from here, and please add the degree of emphasis (introduced/reinforced/emphasized) in brackets. If nothing is marked, you do not need to copy and anything.

- **CG1 Communication Skills:** Our learners have proficient oral and written communication skills for academic and business purposes.
- **CG2 Evidence-driven decision making:** Our learners have the competency to use scientific methods to make sound business decisions.
- **CG3 Cross-Cultural Competencies:** Our learners are skilled in dealing with the complexity of the cross-cultural challenges and the implications for leadership.
- **CG4 Sustainability:** Our learners are trained in sustainable entrepreneurship in a global environment.
- **CG5 GLSCM Logistics and SCM knowledge:** Our learners have a comprehensive understanding of the critical role and fundamental concepts in logistics and SCM from a global perspective.

### Contact:

- Niels.Tolkiehn@the-klu.org
- Ulrike.Schulz@the-klu.org

### Degree of emphasis given to objective on syllabus

- **I** = Introduced
- **R** = Reinforced
- **E** = Emphasized

### Curricula Map 2021-2022

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<table>
<thead>
<tr>
<th>LO1.1</th>
<th>LO1.2</th>
<th>LO2.1</th>
<th>LO2.2</th>
<th>LO3.1</th>
<th>LO3.2</th>
<th>LO4.1</th>
<th>LO4.2</th>
<th>LO5.1</th>
<th>LO5.2</th>
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<tbody>
<tr>
<td>Interpret current and proposed sustainability challenges.</td>
<td>Demonstrate appropriate communication and interactions to reflect cultural differences.</td>
<td>Critically assess the quality of scientific analyses.</td>
<td>Effectively deal with people with diverse backgrounds.</td>
<td>Apply scientific methods to answer real-world business problems.</td>
<td>Prepare a written argument that is logical, compelling, and clear to the target audience.</td>
<td>Present an oral argument that is logical, compelling, and clear to the target audience.</td>
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The colour indicates the place of measurement.

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**possible measurement point**